

Professional studies package

Our professional studies package covers everything your staff need to know about classroom practice, with over 150 hours of learning available. Courses in this package include:

 Hours of learning

Planning for learning

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| High Quality Lesson Planning | 1 hour |
| High Quality Teaching: Effective Questioning | 1 hour |
| Lesson Planning in the Primary School | 4 hours |
| Making Effective Use of TAs | 1 – 2 hours |
| Planning for Inquiry Based Learning | 4 hours |
| Webinar: Assessment Outcomes to Inform Future Planning for Learning (Primary) | 1.5 hours |

Assessment for learning

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| Assessment for Learning (AfL) | 5 hours |
| Assessment for Learning to Facilitate Inquiry Based Learning | 5 hours |
| Assessment in the Early Years <small>NEW IN 2021</small> | 5 hours |
| Unlocking Assessment for Learning (with Mike Gershon) | 1 – 2 hours |

Behaviour for learning

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| Behaviour Basics (with Tom Bennett) | 1 hour |
| Classroom Problems (with Tom Bennett) | 1 hour |
| Positive Behaviour Management (with Mike Gershon) | 1 hour |
| Reinforcing Boundaries (with Tom Bennett) | 1 hour |
| Structures and Routines (with Tom Bennett) | 1 hour |

| Teaching inclusively | |  |
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| Adaptive Teaching (Differentiation) | | 5 hours |
| Adaptive Teaching Made Simple (with Mike Gershon) | | 1 hour |
| Adaptive Teaching to Facilitate Inquiry Based Learning | | 5 hours |
| English as a Second Language | | 3 hours |
| Inclusion in Early Years | NEW IN 2021 | 5 hours |
| Inclusive Practice | | 3 hours |
| Inclusive Practice in the Inquiry Based Classroom | | 3 hours |
| Personalised Learning | | 2 hours |
| Personalising Learning to Facilitate Inquiry Based Learning | | 3 hours |
| Supporting SEND in Mainstream Schools | | 8 hours |
| Unique Child: Theories of Child Development | | 5 hours |
| Webinar: Building Global Citizens | | 1 hour |

| Marking and feedback | |  |
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| Marking and Feedback for Primary | | 3 hours |
| Marking and Feedback for Secondary | | 3 hours |
| Marking and Feedback in the Inquiry Classroom (3-11 year olds) | | 3 hours |
| Marking and Feedback in the Inquiry Classroom (11- 16 year olds) | | 3 hours |

| Being a reflective practitioner | |  |
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| Managing Parents' Expectations | | 4 hours |
| Reflective Practice | | 0.5 hours |
| Understanding Your Cultural Context | | 4 hours |

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| Motivating learners  | |
| Creating Independent Learners | 1 hour |
| Cognitive development  | |
| Action Research | 6 hours |
| Growth Mindsets (with Mike Gershon) | 8 hours |
| Metacognition | 6 hours |
| Theories of Learning | 6 hours |
| Wellbeing  | |
| Enabling Environment | 6 hours |
| Positive Relationships | 7 hours |
| Teaching Relationships, (Sex) and Health Education (within a framework of PSHE in primary schools) <small>NEW IN 2021</small> | 4-5 hours |
| Teaching Relationships, Sex and Health Education (within a framework of PSHE in secondary schools) <small>NEW IN 2021</small> | 4-5 hours |
| Time Saving Tips for Teachers (with Mike Gershon) | 1 hour |
| Webinar: Managing Difficult Conversations with Parents (focusing on Relationship Education) | 1.5 hours |
| Webinar: Positive Education | 1 hour |
| Webinar: Relationship Education for Primary | 1.5 hours |
| Learning technologies  | |
| Webinar: Demystifying the Flipped Classroom (Primary) | 2 hours |
| Webinar: Demystifying the Flipped Classroom (Secondary) | 2 hours |
| Webinar: Creating a Remote Learning Culture | 1 hour |

Our course content is constantly being updated so these course listings are meant for guidance only.

To find out more about how Tes Develop can help you deliver comprehensive, personalised training for all your staff book a guided demonstration, or request a quote for your school.

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